

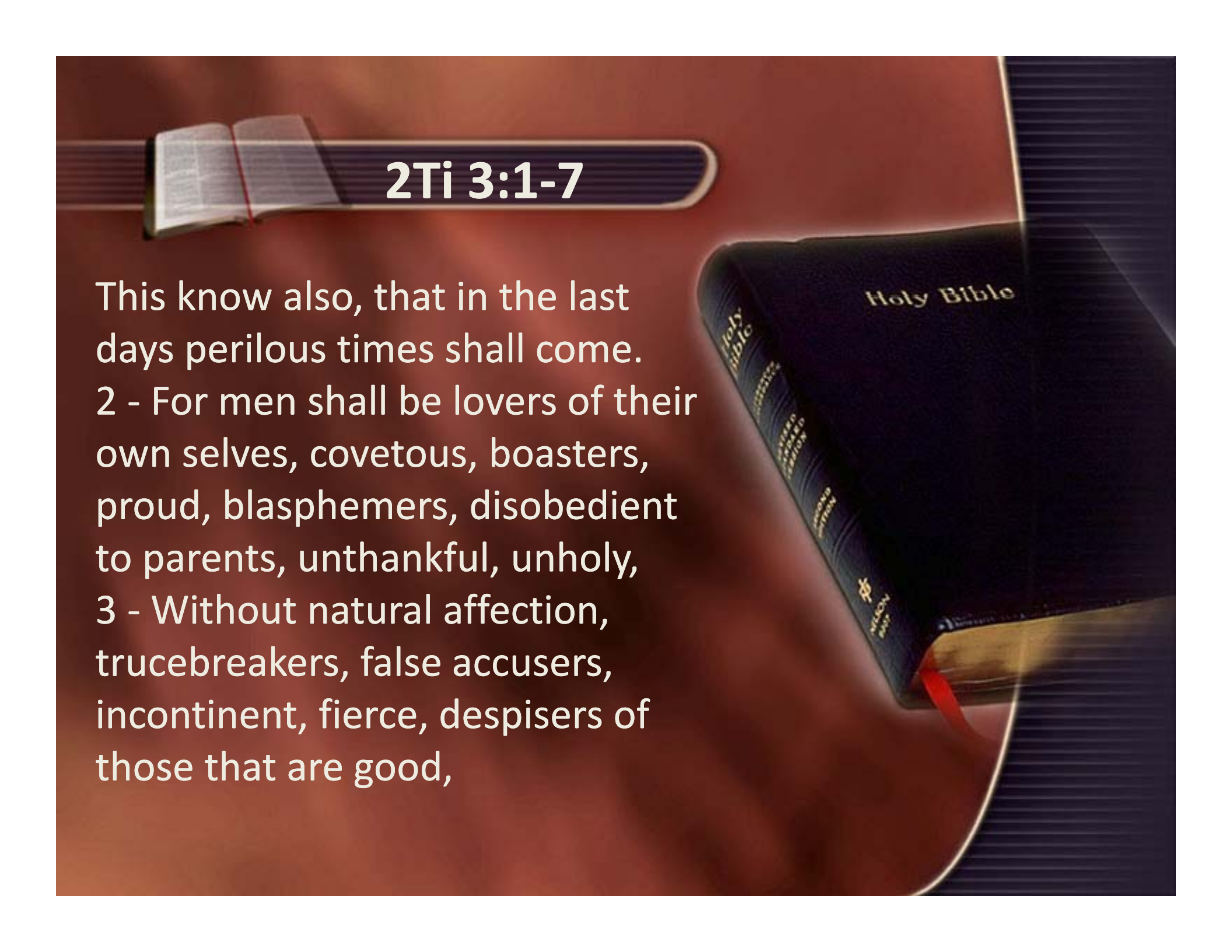


Psa. 101: 1-3

I will sing of mercy and judgment:
unto thee, O LORD, will I sing.
I will behave myself wisely in a
perfect way. O when wilt thou
come unto me? I will walk within
my house with a perfect heart.
I will set no wicked thing before
mine eyes: I hate the work of
them that turn aside; *it* shall not
cleave to me.

Entertainment

The enemy of souls will invent many things to lead the minds of our youth from firm faith in God to the idolatrous practices of the world. Let the cautions given to ancient Israel be carefully studied. Satan's efforts to spoil the thoughts and confuse the judgment are unceasing, and we must be on our guard. We must be careful to maintain our allegiance to God as His peculiar people. . . . {HP 215.3}



2Ti 3:1-7

This know also, that in the last days perilous times shall come.

2 - For men shall be lovers of their own selves, covetous, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy,

3 - Without natural affection, trucebreakers, false accusers, incontinent, fierce, despisers of those that are good,



2Ti 3:1-7

4 - Traitors, heady, highminded, lovers of pleasures more than lovers of God;

5 - Having a form of godliness, but denying the power thereof: from such turn away.

6 - For of this sort are they which creep into houses, and lead captive silly women laden with sins, led away with divers lusts,

7 - Ever learning, and never able to come to the knowledge of the truth.



Entertainment

The enemy of souls will invent many things to lead the minds of our youth from firm faith in God to the idolatrous practices of the world. **Let the cautions given to ancient Israel be carefully studied.** Satan's efforts to spoil the thoughts and confuse the judgment are unceasing, and we must be on our guard. We must be careful to maintain our allegiance to God as His peculiar people. . . . {HP 215.3}



Deu 6:4

Hear, O Israel: The LORD our God *is one LORD:*

5- And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might.

6- And these words, which I command thee this day, shall be in thine heart:

7- And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.



Deu 6:4-9

8- And thou shalt bind them for a sign upon thine hand, and they shall be as frontlets between thine eyes.

9- And thou shalt write them upon the posts of thy house, and on thy gates.

What kind of
learning is this?



What kind of
learning is this?

ACTIVE !!!



ACTIVE !!!

1. shall be in thine heart:
2. shalt teach them diligently
unto thy children
3. talk of them when thou sittest
4. walkest by the way
5. thou liest down
6. thou risest up
7. sign upon thine hand
8. frontlets between thine eyes
9. write them upon the posts.



PASIVE LEARNING

“Learning is generally conceived as active and purposive behavior, involving motivation, practice, and achievement. Here, the authors focus on “passive learning”, on what is “**caught**” rather than “**taught**,” and on the processes by which such learning may take place. Passive learning is typically effortless, responsive to animated stimuli, amenable to artificial aid to relaxation, and characterized by an absence of resistance to what is learned, thus opening up possibilities that, depending on one's point of view, one may welcome or deplore .

PASIVE LEARNING

There is reason for deep solicitude on your part for your children, who have temptations to encounter at every advance step. It is impossible for them to avoid contact with evil associates. . . . They will see sights, hear sounds, and be subjected to influences which are demoralizing and which, unless they are thoroughly guarded, will imperceptibly but surely corrupt the heart and deform the character. . . .

{Mar 145.1}

PASIVE LEARNING

Much of what is taught by the mass media does involve passive learning, and especially so among young television viewers. This type of learning presents a difficult evaluation problem since the passively learned material is almost by definition unrelated to immediate needs or situations. If it were, the learning would be more than passive.



children learning.v

Margo Wootan, Ph.D.
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PASSIVE LEARNING

James's distinction between voluntary and involuntary attention means that much of the thinking, learning and reading represents a sequence of successive efforts to attend, while much of the viewing of life around us, films, TV, and other changing stimuli are far less likely to require effort. In other words, the change, the switching or the rhythmic process goes on inside man when he is working at the job of attention, *or* it goes on outside man and inside (e.g.) the moving film **as it** relieves man of that work.

PASIVE LEARNING

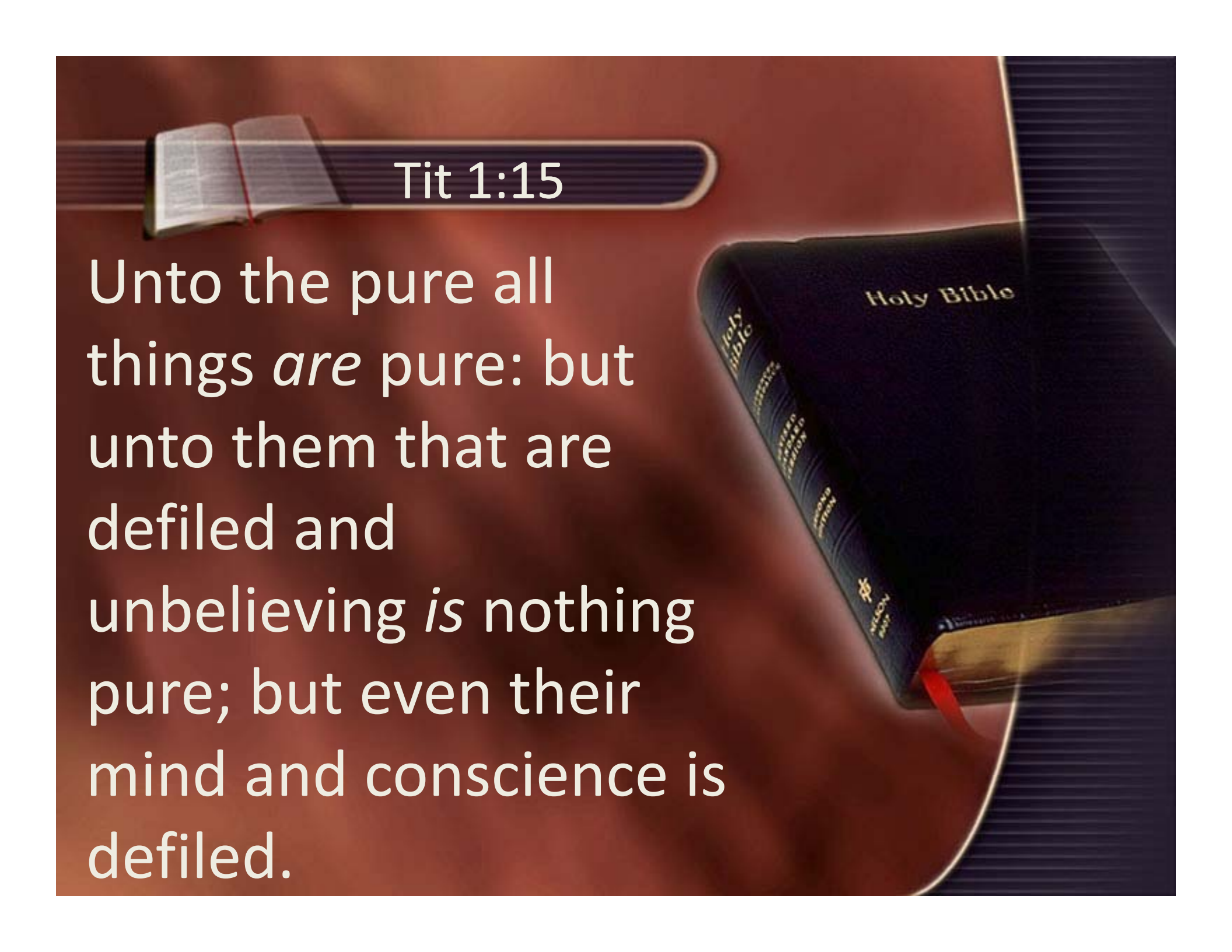
To the active minds of children and youth the scenes pictured in imaginary revelations of the future are realities. As revolutions are predicted and all manner of proceedings described that break down the barriers of law and self-restraint, many catch the spirit of these representations. They are led to the commission of crimes even worse, if possible, than these sensational writers depict. Through such influences as these society is becoming demoralized. The seeds of lawlessness are sown **broadcast**. None need marvel that a harvest of crime is the result. . . {Mar 145.3}

PASSIVE LEARNING

- Approximate number of studies examining TV's effects on children: 4,000
- Number of minutes per week that parents spend in meaningful conversation with their children: 3.5
- Number of minutes per week that the average child watches television: 1,680
- Percentage of day care centers that use TV during a typical day: 70
- Percentage of parents who would like to limit their children's TV watching: 73
- Percentage of 4-6 year-olds who, when asked to choose between watching TV and spending time with their fathers, preferred television: 54
- Hours per year the average American youth spends in school: 900 hours
- Hours per year the average American youth watches television: 1500

PASIVE LEARNING

- Number of murders seen on TV by the time an average child finishes elementary school: 8,000
- Number of violent acts seen on TV by age 18: 200,000
- Percentage of Americans who believe TV violence helps precipitate real life mayhem: 79



Tit 1:15

Unto the pure all things *are* pure: but unto them that are defiled and unbelieving *is* nothing pure; but even their mind and conscience is defiled.

PASIVE LEARNING

All should guard the senses, lest Satan gain victory over them; for these are the avenues to the soul. {ML 86.2}

Avoid reading and seeing things which will suggest impure thoughts. Cultivate the moral and intellectual powers. {ML 86.3}

PASIVE LEARNING

The most special quality of passive learning is, by definition, an absence of aroused resistance to what is learned: resistance is exciting and a corollary, therefore, of active learning. This means that passively learned material has an important "advantage" which some have also associated with so-called subliminal perception, extrasensory perception, or hypnotism. This advantage, however, is not a property of the stimulus, but of the respondent; i.e. he can learn passively so long as the material is acceptable to him, without conflict.

PASIVE LEARNING

In November 1969, a researcher named Herbert Krugman, who later became manager of public-opinion research at General Electric headquarters in Connecticut, decided to try to discover what goes on physiologically in the brain of a person watching TV.

PASIVE LEARNING

"Flicking on the TV, Krugman began monitoring the brain-waves of the subject. What he found through repeated trials was that within about thirty seconds, the brain-waves switched from predominantly **beta waves**, indicating alert and conscious attention, to predominantly **alpha waves**, indicating an unfocused, receptive lack of attention: the state of aimless fantasy and daydreaming below the threshold of consciousness. When Krugman's subject turned to reading through a magazine, **beta waves reappeared**, indicating that conscious and alert attentiveness had replaced the daydreaming state.



U.S. falls in education rank compared to other countries

The United States ranked No. 18 out of 24 for educational system effectiveness, according to a 2013 OECD study.

Elaine Wu

First date: 8/28/13 Second date: [None](#)

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Page 1 of 2 pages

The United States is falling when it comes to international education. A new study shows that the U.S. ranks 18th out of 24 countries in the education system.

A 2013 study by the OECD, the Organization for Economic Co-operation and Development, ranked the U.S. 18th out of 24 countries in terms of the overall effectiveness of its educational system.

Another prominent 2013 study, the Trends in International Mathematics and Science Study, shows a steady decline in the performance of students in the U.S. since 2003. The study is a continuation of efforts to

iet mad 2.wm

PASSIVE LEARNING

"What surprised Krugman, who had set out to test some hypotheses about the nature of TV-viewing, was how rapidly the alpha-state emerged. Further research revealed that the brain's left hemisphere, which processes information logically and analytically, tunes out while the person is watching TV. This tuning-out allows the right hemisphere of the brain, which processes information emotionally and non critically, to function unimpeded.

PASIVE LEARNING

"As Herbert Krugman noted in the research that transformed the industry, we do not consciously or rationally attend to the material resonating with our unconscious depths at the time of transmission. Later, however, when we encounter a store display, or a real-life situation like one in an ad, or a name on a ballot that conjures up our television experience of the candidate, a wealth of associations is triggered.

PASIVE LEARNING

'The function of a display in the store is to recall the consumer's experience of the product in the commercial.... You don't ask for a product:

The product asks for you!

PASIVE LEARNING

The most dangerous resorts of pleasure is the theater. Instead of being a school of morality and virtue, as is so often claimed, it is the very hotbed of immorality. Vicious habits and sinful propensities are strengthened and confirmed by these entertainments.

PASIVE LEARNING

There is no influence in our land more powerful to poison the imagination, to **destroy religious impressions**, and to blunt the relish for the tranquil pleasures and sober realities of life than **theatrical amusements**. {ML 86.4}

PASIVE LEARNING

But you say “ Brother
there are good moral
stories to entertain the
youth. Can we trust
them?

PASIVE LEARNING

The love for these scenes increases with every indulgence, as the desire for intoxicating drink strengthens with its use. The only safe course is to shun the theater, the circus, and every other questionable place of amusement.

{ML 86.5}

PASSIVE LEARNING

There are works of fiction that were written for the purpose of teaching truth or exposing some great evil. Some of these works have accomplished good. Yet they have also wrought untold harm. They contain statements and highly wrought pen pictures that excite the imagination and give rise to a train of thought which is full of danger, especially to the youth. The scenes described are lived over and over again in their thoughts. Such reading unfits the mind for usefulness and disqualifies it for spiritual exercise. It destroys interest in the Bible. Heavenly things find little place in the thoughts. As the mind dwells upon the scenes of impurity portrayed, passion is aroused, and the end is sin. {CT 383.1}

PASSIVE LEARNING

Even fiction which contains no suggestion of impurity, and which may be intended to teach excellent principles, is harmful. It encourages the habit of hasty and superficial reading, merely for the story. Thus it tends to destroy the power of connected and vigorous thought; it unfits the soul to contemplate the great problems of duty and destiny. {CT 383.2}

PASIVE LEARNING

Some may say “ I can control myself don't worry I will limit what I watch.

PASIVE LEARNING

The alternation process, furthermore, has an upper ceiling. Posner's review of the evidence suggests that "the rate at which a man can perform repetitive tasks is limited. Such diverse movements as tapping the finger, moving the eyes, or saying short words can be made no more often than about *ten times per second*. Moreover, the limitation appears to be of the central nervous system rather than of the muscles themselves. Without this ten-per-second limitation, we would not experience the illusion of movement when we looked at a motion picture film.

PASIVE LEARNING

There is no such thing as voluntary attention sustained for more than a few seconds at a time. That is called sustained voluntary attention is a repetition of successive efforts which bring back the topic to the mind. No one can possibly attend to an object that does not change.

PASIVE LEARNING

Frame rate, or **frame frequency**, is the measurement of the frequency (rate) at which an imaging device produces unique consecutive images called frames. The term applies equally well to computer graphics, video cameras, film cameras, and motion capture systems. Frame rate is most often expressed in frames per second (FPS) and in monitors as Hertz (Hz).

PASIVE LEARNING

A movie film played in a theater is 24 FPS.

They are single pictures frames repeated 24 times a second.

Because they are actual full pictures they give a softer flow to them.

PASIVE LEARNING

A TV and computer or video is different. It is a picture made of single particles reproduced down your screen 30 frames a second. CRT in TV and HRZ in computer.

And associated with a constant change in color and a lighted background.

PASIVE LEARNING

A computer is even more difficult to produce a smooth picture because the dots or pixels are fixed in place. Some even greater resolution and increased FPS is needed.

New computer graphic games are reaching the 200 FPS area to produce a realistic graphic.

PASIVE LEARNING

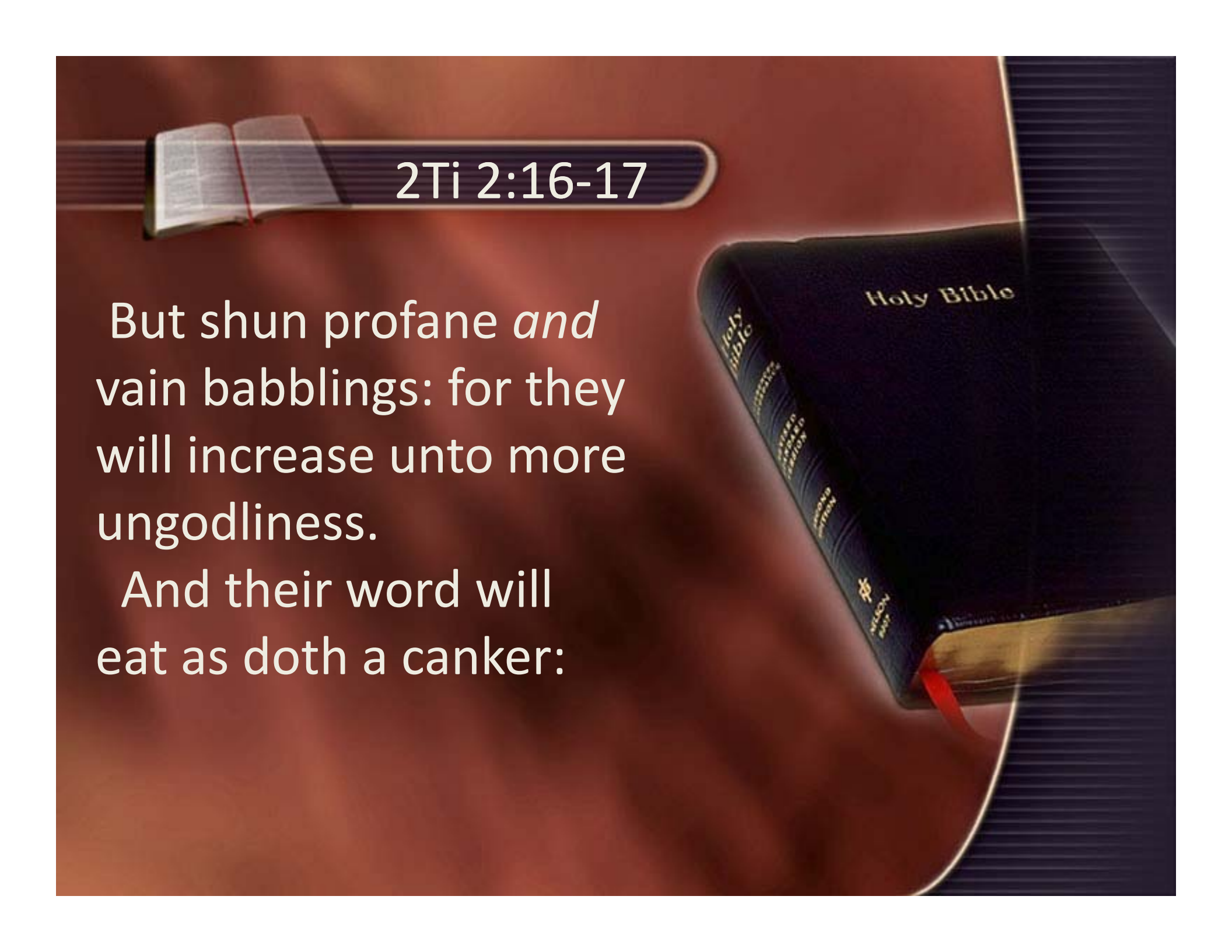
The USAF, in testing their pilots for visual response time, used a simple test to see if the pilots could distinguish small changes in light. In their experiment a picture of an aircraft was flashed on a screen in a dark room at $1/220$ th of a second. Pilots were consistently able to "see" the afterimage as well as identify the aircraft. This simple and specific situation not only proves the ability to perceive 1 image within $1/220$ of a second, but the ability to interpret higher FPS.

PASSIVE LEARNING

We should endeavor to keep out of our homes every influence that is not productive of good. In this matter some parents have much to learn. To those who feel free to read story magazines and novels, I say: You are sowing seed, the harvest of which you will not care to gather. There is no spiritual strength to be gained from such reading. Rather it destroys the love for the pure truth of the Word. Through the agency of novels and story magazines Satan is working to fill with unreal and trivial thoughts the minds that should be diligently studying the Word of God. Thus he is robbing thousands upon thousands of the time and energy and self-discipline demanded by the stern problems of life. {HP 215.4}

PASIVE LEARNING

For early education there may be an opportunity to accept the fact that many children fidget in class, and that this interference with their attention is not to be blamed on parents, teachers, or the child. Mild drugging of these children, or training in relaxation through Alpha driving, may be dramatically helpful to their educational achievement. Study TV .1969 today = (Ritalin)



2Ti 2:16-17

But shun profane *and* vain babblings: for they will increase unto more ungodliness.

And their word will eat as doth a canker: